



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

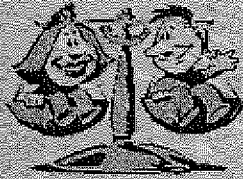
Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Williamsburg High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 21, 2003

RE: 2003 Title IX Forms Submission

School	Williamsburg High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> Forms T-1, T-2 & T-4
C		The following forms were omitted and must be submitted by school representatives.
D	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> The student interest survey indicated an interest in volleyball. This was not reported on Form T-3. Auditor is unable to determine compliance due to calculation errors. School personnel should review Forms T-1, T-2 & T-4 for girls' participation on the J.V. and Freshman levels, and correct the errors. Figures for participation should be the same on all three forms. The corrected forms should be placed in the school's permanent Title IX file.

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form TI
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	129	48.7	78 ³ 52 1/2	49.7
Row 2	BOYS	136	51.3	79	50.3
Row 3	Totals	265	100%	157 ⁴ 52 1/2	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4/14/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	50 <i>OK</i>	0	12	
	Row 2	j.v.:	3	21 ✓	0	15	
	Row 3	frosh:	0	1 ✓	2	0	
	Row 4	total:	7	78 72	2	27	34.6 37.8
BOYS	Row 5	varsity:	6	60	0	10	
	Row 6	j.v.:	4	19	0	15	
	Row 7	frosh:	0	0	4	0	
	Row 8	total:	10	79	4	25	31.6

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: 4-14-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

John

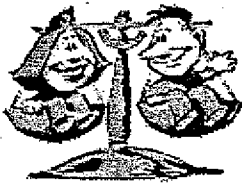
Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	50 <i>OK</i>	64
Row 2	j.v.:	3	28 ✓	36.0
Row 3	frosh:	0	0 ✓	0
Row 4	total:		78	100%
Boys				
Row 5	varsity:	6	60	75.9
Row 6	j.v.:	4	19	25.1
Row 7	frosh:	0	0	0
Row 8	total:		79	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 4-14-03



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: July 21, 2003

Re: 2003 Title IX Forms Submission

School	<u>WILLIAMS BURG HIGH</u>	Reviewed by	<u>PHYLLIS CATLETT</u>
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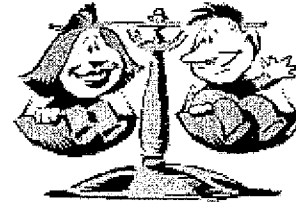
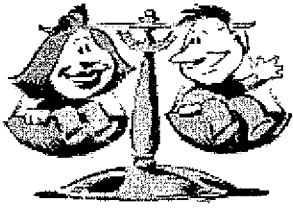
The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>The student survey indicated an interest in volleyball this was not reported on form T-3, unable to determine compliance due to calculation error. The school should review forms T-1, T-2 and T-4 for girls participation on J.V. and freshman level and correct errors. The corrected forms should be placed in the Title IX folder. Figures for participation should be the same on all three forms.</i>



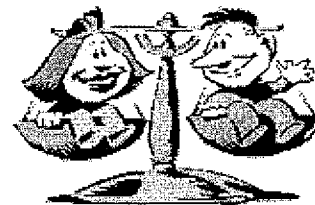
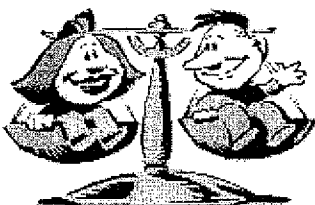
APR 15 2003

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2002-2003 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2003





**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2003 along with other required forms)

The Williamsburg High School, Williamsburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
See Attachment			

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

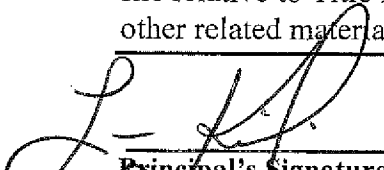
- Sept. 10, 2002
- Dec. 15, 2002
- Apr. 10, 2003

Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
Alice Bryant	DPP		


School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature

4-14 2003
Date

Superintendent Signature


School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**WILLIAMSBURG INDEPENDENT
SCHOOL DISTRICT
EQUITY COMMITTEE
2002-2003**

Alice Bryant, Chairman
1006 Bethel Road
Pine Knot, KY 42635
(606) 354-3643 Home
(606) 549-6044, Ext. 314 Work

Loren Connell, Baseball Coach
239 Cemetery Road, #10
Williamsburg, KY 40769
(606) 549-2829 Home
(606) 549-6044, Ext. 327

Dennis Byrd, Superintendent
P.O. Box 174
Williamsburg, KY 40769
(606) 549-2714 Home
(606) 549-6044, Ext. 318 Work

Ola Croley, Parent
110 Locklin Drive
Williamsburg, KY 40769
549-2444

Lee Kirkpatrick, Principal
179 Mountain Street
Williamsburg, KY 40769
(606) 549-9410 Home
(606) 549-6044, Ext. 331 Work

Kathy Karr, Parent
207 South 5th Street
Williamsburg, KY 40769
549-5371

Joy Mack, Assistant Principal
88 Cliff End Road
Williamsburg, KY 40769
(606) 786-4678 Home
(606) 549-6044, Ext. 312 Work

Sharon Apple, Teacher/Parent
71 Jimmy Hamilton Road
Williamsburg, KY 40769
549-4173

John Jeffries, Board Member / Parent
419 North 11th Street
Williamsburg, KY 40769
(606) 549-4540 Home

Colby Sears, Student 12th Grade
904 Main Street
Williamsburg, KY 40769
(606) 549-9346

Ellen Powell, Student, 12th Grade
95 Bryant Street
Williamsburg, KY 40769
(606) 549-9284

Brenda Woods, Student, 10th Grade
8670 Highway 92 West
Williamsburg, KY 40769
(606) 549-9131

EQUITY COMMITTEE 2002-2003

ALICE BRYANT, CHAIRMAN
DENNIS BYRD, SUPERINTENDENT
LEE KIRKPATRICK, PRINCIPAL
JOY MACK, ASSISTANT PRINCIPAL
SUSAN NORTON, COUNSELOR
JOHN JEFFRIES, BOARD MEMBER-PARENT
LOREN CONELL, BOYS BASKETBALL COACH
OLA CROLEY, PARENT
KATHY KARR, PARENT
SHARON APPLE, TEACHER-PARENT
COLBY SEARS, STUDENT-12TH
ELLEN POWELL, STUDENT- 12TH
BRENDA WOODS, STUDENT – 10TH

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	129	48.7	78	49.7
Row 2	BOYS	136	51.3	79	50.3
Row 3	Totals	265	100%	157	100%

Instructions:

 *Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4/14/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

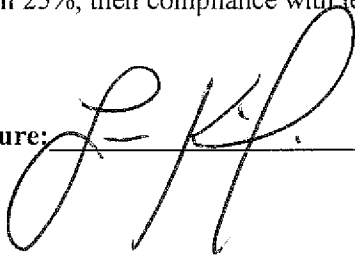
Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	50	0	12
	Row 2	j.v.:	3	21	0	15
	Row 3	frosh:	0	1	2	0
	Row 4	total:	7	78	2	27
BOYS	Row 5	varsity:	6	60	0	10
	Row 6	j.v.:	4	19	0	15
	Row 7	frosh:	0	0	4	0
	Row 8	total:	10	79	4	25

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____



Date: 4-14-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

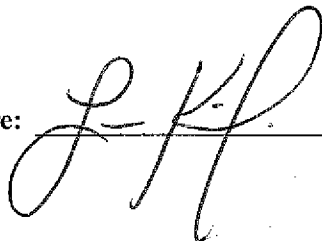
KHSAA
 Form T3
 Rev. 9/02

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: _____



Date: 4/14/03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	50	64
Row 2	j.v.:	3	28	36.0
Row 3	frosh:	0	0	0
Row 4	total:		78	100%
Boys				
Row 5	varsity:	6	60	75.9
Row 6	j.v.:	4	19	25.1
Row 7	frosh:	0	0	0
Row 8	total:		79	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

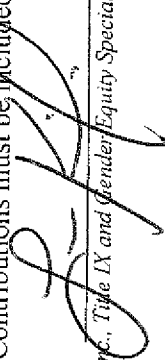
Date: 4-14-03

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	3750	3750			0	0						
B basketball	3750	3750			0	0						
G softball	2000	2000			0	0						
B baseball	2000	2000			0	0						
G cross country	500	500			0	0		SEE ATTACHMENT		GENERAL		
B cross country	500	500			0	0			MAINTAINANCE			
G golf					0	0						
B golf	0	750			0	0						
G soccer	N/A	N/A			N/A	N/A						
B soccer	N/A	N/A			N/A	N/A						
G swimming	N/A	N/A			N/A	N/A						
B swimming	N/A	N/A			N/A	N/A						

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.


Date: 4-14-03

Principal's Signature: 

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1000	1000			N/A	N/A					N/A	N/A
B track	1000	1000			N/A	N/A					N/A	N/A
G tennis	N/A	N/A					ATTACHMENT	SEE	MAINTAINANCE	GENERAL	*****	*****
B tennis	N/A	N/A		SEE	*****	*****					*****	*****
G volleyball	N/A	N/A	ATTACHMENT		*****	*****					*****	*****
B wrestling	N/A	N/A			*****	*****					*****	*****
G (list sport)	N/A	N/A			*****	*****					*****	*****
B (football)	9500	9500			*****	*****					*****	*****
G (list sport)	N/A	N/A			*****	*****					*****	*****
B (list sport)	N/A	N/A			*****	*****					*****	*****

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: 4-14-03

WILLIAMSBURG INDEPENDENT SCHOOL DISTRICT

2001-2002 SALARY SCHEDULE

SALARY SUPPLEMENTS

<u>POSITION</u>	<u>*RESPONSIBILITY FACTOR</u>
<i>ATHLETICS</i>	
1. Football	
A. Head Coach	0.2846
B. Chief Assistant Coach	0.0884
C. Assistant Coach (4)	(2 @ .0606 and 2 @ .0445)
2. Boys' Basketball	
A. Head Coach	0.2846
B. Chief Assistant Coach	0.0884
C. Assistant Coach	0.0420
3. Girls' Basketball	
A. Head Coach	0.2846
B. Chief Assistant Coach	0.0884
C. Assistant Coach	0.0420
4. Baseball	
A. Head Coach	0.0569
B. Assistant Coach	0.0247
5. Softball	
A. Head Coach	0.0569
B. Assistant Coach	0.0247
6. Track	
A. Boys' Head Coach	0.0569
B. Girls' Head Coach	0.0569
C. Head Coach - Cross-Country Team	0.0177
7. Cheerleading	
A. Boys' Varsity Head Coach	0.0569
B. Girls' Varsity Head Coach	0.0569
8. Athletic Director	0.117523
<i>MUSIC</i>	
1. Instrumental Music/Band	
A. Director	0.1572
B. Band Assistant (Flag Corp & Majorettes)	0.0148
2. Vocal Music	
A. Director	0.0497
B. Accompanist (Rehearsals/Performances)	0.0256
<i>INSTRUCTIONAL SUPPORT/EXTRA-CURRICULAR</i>	
1. Academic Leagues	
A. High School Head Coach	0.0569
B. Middle School Head Coach	0.0284
C. High School Assistant Coach	0.0284
2. Journalism/Yearbook	
A. Advisor	0.0297
B. Bookkeeper	0.0297
3. Calendar Coordinator (2)	0.0087
4. Class Sponsor	
A. Junior Class (1)	0.0297
B. Senior Class (2)	0.0346
5. Secondary School Division Chairpersons	
A. Humanities	0.0297
B. Science, Mathematics, and Technology	0.0297
C. Middle Grades	0.0297
6. Student Supervision	
A. After School Detention	0.0742
B. Before School Supervision	0.0495
7. Student Council Sponsors	
A. High School	0.0148
B. Middle Grades	0.0099
C. Elementary	0.0049
8. Vocational Activity Sponsor	0.0142
9. Drama Coach	0.0250

*Rank III, 0 years experience on the teacher salary schedule times the responsibility factor equals the amount paid as a supplement

**WILLIAMSBURG INDEPENDENT SCHOOL DISTRICT
2002-2003 SALARY SCHEDULE**

SALARY SUPPLEMENTS

<u>POSITION</u>	<u>*RESPONSIBILITY FACTOR</u>	<u>SUPPLEMENT</u>
<i>ATHLETICS</i>		
1. Football		
A. Head Coach	0.2846	\$7,461
B. Chief Assistant Coach	0.0884	\$2,318
C. Assistant Coach (2)	0.0606	\$1,589
D. Assistant Coach (2)	0.0445	\$1,167
2. Boys' Basketball		
A. Head Coach	0.2846	\$7,461
B. Chief Assistant Coach	0.0884	\$2,318
C. Assistant Coach	0.0420	\$1,101
3. Girls' Basketball		
A. Head Coach	0.2846	\$7,461
B. Chief Assistant Coach	0.0884	\$2,318
C. Assistant Coach	0.0420	\$1,101
4. Baseball		
A. Head Coach	0.0569	\$1,492
B. Assistant Coach	0.0247	\$648
5. Softball		
A. Head Coach	0.0569	\$1,492
B. Assistant Coach	0.0247	\$648
6. Track		
A. Boys' Head Coach	0.0569	\$1,492
B. Girls' Head Coach	0.0569	\$1,492
7. Cross-Country		
A. Head Coach - Boys' and Girls'	0.0177	\$464
8. Cheerleading		
A. Boys' Varsity Head Coach	0.0569	\$1,492
B. Girls' Varsity Head Coach	0.0569	\$1,492
9. Training Room Coordinator	0.19072	\$5,000
10. Athletic Director	0.1145	\$3,000

***Rank III, 0 years experience on the teacher salary schedule times the responsibility factor equals the amount paid as a supplement**

**WILLIAMSBURG INDEPENDENT SCHOOL DISTRICT
2001-2002 SALARY SCHEDULE**

TEACHER

CODE 0255 - SPEECH THERAPIST/CODE 0260 - CENTRAL LIBRARIAN/CODE 2010 - PRESCHOOL INSTRUCTOR/CODE 2040 - ELEMENTARY CLASSROOM INSTRUCTOR/CODE 2050 - MIDDLE SCHOOL CLASSROOM INSTRUCTOR/CODE 2060 HIGH SCHOOL CLASSROOM INSTRUCTOR/CODE 2080 - LOCAL VOCATIONAL CLASSROOM INSTRUCTOR

(2.2% RAISE)

(185 DAYS PER SCHOOL YEAR)

YEARS OF EXPERIENCE	RANK I (Master's or Equivalent + 30 Sem. Hrs. & Teaching Certificate)	RANK II (Master's Degree or Equivalent & Teaching Certificate)	RANK III (Bachelor's Degree & Teaching Certificate)	RANK IV (96+ Sem. Hrs. & Emergency Teaching Certificate)	RANK V (Master's or Equivalent +30 Sem. Hrs. & Teaching)
0	32,100	28,701	25,527	19,929	18,371
1	32,259	28,858	25,687	19,929	18,371
2	32,418	29,018	25,845	19,929	18,371
3	32,575	29,176	26,001	19,929	18,371
4	35,210	32,252	29,098	19,929	18,371
5	35,367	32,411	29,256	19,929	18,371
6	35,526	32,568	29,416	19,929	18,371
7	35,685	32,727	29,571	19,929	18,371
8	35,840	32,883	29,731	19,929	18,371
9	35,999	33,042	29,888	19,929	18,371
10	39,556	36,448	32,781	19,929	18,371
11	39,715	36,606	32,945	19,929	18,371
12	39,872	36,762	33,099	19,929	18,371
13	40,031	36,921	33,256	19,929	18,371
14	40,190	37,080	33,414	19,929	18,371
15	40,985	37,764	34,218	19,929	18,371
16	41,143	37,919	34,376	19,929	18,371
17	41,301	38,080	34,535	19,929	18,371
18	41,459	38,235	34,691	19,929	18,371
19	41,619	38,394	34,849	19,929	18,371
20	41,971	38,641	35,293	19,929	18,371
21	41,971	38,641	35,293	19,929	18,371
22	42,622	39,235	35,831	19,929	18,371
23	42,622	39,235	35,831	19,929	18,371
24	42,622	39,235	35,831	19,929	18,371
25	43,269	39,831	36,378	19,929	18,371
CERTIFIED HOMEBOUND or ESS TEACHER	\$20 PER HOUR	\$20 PER HOUR	\$20 PER HOUR	\$20 PER HOUR	\$20 PER HOUR
*SUBSTITUTES	\$61 DAILY	\$61 DAILY	\$61 DAILY	\$61 DAILY	\$61 DAILY

***SUBSTITUTE TEACHER PAY WILL BE ADJUSTED BY RANK AND YEARS OF EXPERIENCE AFTER THE SUBSTITUTE HAS WORKED 20 CONSECUTIVE SCHOOL DAYS FOR THE SAME TEACHER**

Baseball			
High School	91	29 673	52
Middle School			
Special Teams			
<i>Total Baseball</i>			845

Softball			
High School			0
Middle School			0
Special Teams			0
<i>Total Softball</i>			0

Track			
Combined HS Teams			0
Boys' Only			0
Girl's Only			0
Middle School Only			0
<i>Total Track</i>			0

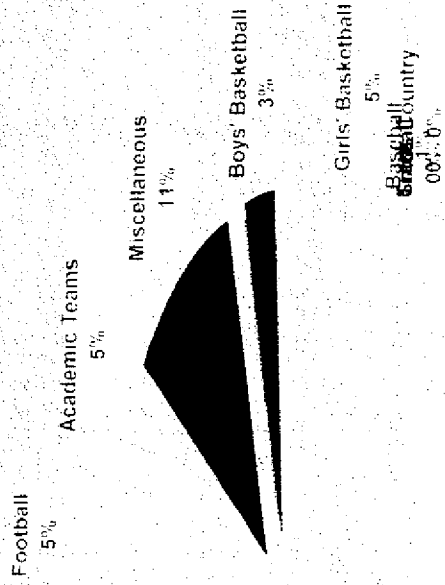
Cross Country			
Combined Teams			0
<i>Total Cross Country</i>			0

Daily Student Transportation			
<i>Total Transportation</i>			225
			175
			39375

Enter Number of Miles Traveled by All Buses Per Day
Enter Number of Schools Days in Year



Total Miles Chart



Daily Student Transportation
Mileage
70%

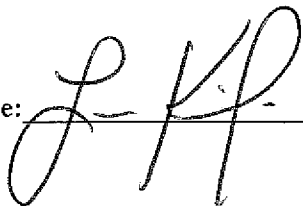
2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: _____



Date: _____

4-11-03

KFSAA Form T60
1/99

TITLE IX CORRECTIVE ACTION PLAN

Will Remsburg

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
1. Add Volleyball to equine Fall sports for Girls	add Volleyball for fall Girls sports	1 year Inter-mural 2 year Inter league play 3 year Active participation
2. Number of female coaching positions is non-participational	2 Hire more varsity level female coaches	2 Recruit for new opening female coaches. Hire a female coach for the next available varsity sport.
3. Playing Fields for softball and baseball.	3 Build Fields on the City's	3 Negotiations for fields to be built by City Park

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Williamsburg
School Enrollment: 762
Date: 04/10/03
Completed By: Bill Perkins

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

350 Number of Surveys

155 Total Returned

8-12 Grades Surveyed

How Was The Survey Administered? Homerooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

4 Cross Country (Girls)
3 Cross Country (Boys)
1 Field Hockey (Girls)
31 Football (Boys)
3 Golf (Girls)
9 Golf (Boys)
21 Soccer (Girls)
10 Soccer (Boys)
42 Volleyball (Girls) ✓
3 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

28 Basketball (Girls)
28 Basketball (Boys)
20 Gymnastics (Girls)
5 Indoor Track (Girls)
4 Indoor Track (Boys)
24 Swimming & Diving (Girls) ✓
6 Swimming & Diving (Boys)
18 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>30</u>	Baseball (Boys)
<u>16</u>	Fast Pitch-Softball (Girls)
<u>3</u>	Slow Pitch Softball (Girls)
<u>16</u>	Tennis (Girls)
<u>7</u>	Tennis (Boys)
<u>25</u>	Track (Girls)
<u>13</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

<u>Name of Sport</u>	<u>Number of Students Interested In Participating</u>
<u>Soccer</u>	<u>1</u>
<u>Volleyball</u>	<u>2</u>
<u>Wrestling</u>	<u>1</u>
<u>Tennis</u>	<u>2</u>
<u>Gymnastics</u>	<u>5</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>7</u>
<u>Track</u>	<u>7</u>
<u>Baseball</u>	<u>3</u>
<u>Football</u>	<u>2</u>
<u>Soccer</u>	<u>1</u>
<u> </u>	<u> </u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>11</u>
<u>Tennis</u>	<u>7</u>
<u>Volleyball</u>	<u>15</u>
<u>Soccer</u>	<u>8</u>
<u>Tennis</u>	<u>7</u>
<u> </u>	<u> </u>

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Baseball</u>	<u>1</u>
<u>Tennis</u>	<u>2</u>
<u>Volleyball</u>	<u>2</u>
<u>Gymnastics</u>	<u>5</u>
<u>Swimming</u>	<u>1</u>
<u>Skateboarding</u>	<u>2</u>

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

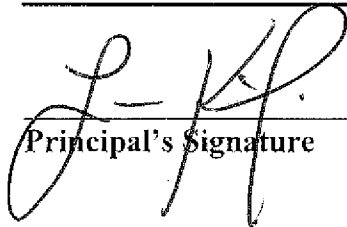
<u>Response</u>	<u>Number</u>
<u>6</u> I prefer other activities such as band, chorus, etc.	
<u>12</u> I don't have time	
<u>7</u> The practice schedules and game times are inconvenient	
<u>15</u> The sport I like isn't offered	
<u>2</u> It's too expensive	
<u>3</u> I prefer to participate in club or intramural sports	
<u>1</u> Working	
<u>5</u> Other	

Student Suggestions to encourage participation

- Start Volleyball Team

- Start Dance Team

- Wider Variety of Sports to Choose From


 Principal's Signature

4-14-03
 Date